



Schooling Internationally: Globalisation, Internationalisation and the Future for International Schools

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The number of schools that call themselves international is growing exponentially. In addition many other schools are exploring the concept of international-mindedness and what that might mean in the contemporary world of globalisation. This book sets out to provide a critical perspective on current issues facing 'international schooling', particularly the conflict between 'internationalising' and 'globalising' tendencies and to explore these as they affect teaching and learning, curriculum, pedagogy and assessment as well as to explore the contribution international schools might make to the achievement of global citizenship. It is the first book to critically analyse the ambiguities, tensions and conflicts that face those involved with and researching, international schools and their role in global networking. Issues addressed include:

- the political economy of international schools (Hugh Lauder and Ceri Brown)
- their relations to global and local cultures, global markets and civil society (Richard Bates)
- the role of international schools in global networking (Michael Wylie) ?
- the micropolitics of such schools (Richard Caffyn)
- the growth complexity and challenges facing the International Baccalaureate (Tristan Bunnell)
- the future demands for and of teachers in international schools (Mary Hayden and Jeff Thompson)
- the nature of teaching and learning in international schools (Helen Fail)
- the problematic idea of an international curriculum (Jim Cambridge)
- issues facing international assessment (Richard Bates)
- the challenge of education for global citizenship (Harriet Marshall).

This provocative book will be essential reading for those teaching in, leading and governing international schools in countries around the world, as well as those who contemplating entering the rapidly expanding world of international schooling.

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