



Memory Development Between Two and Twenty

Wolfgang Schneider, Michael Pressley

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In this volume, two scholars with different but complementary interests in memory and cognitive development present a careful overview of the field of memory development from the perspective of their theory of good strategy use. In addition to treating broad topics of general interest, such as knowledge, cognitive capacity, and metamemory, the text also examines controversial issues surrounding the development of children's memory--particularly eyewitness memory. The result is a coherent statement about memory development accompanied by commentary on the study of memory development, plus applications of the theory and research in the area.

This book is intended for advanced undergraduate and graduate students as well as researchers and other professionals interested in child and adolescent memory.



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