



Unlocking Student Potential: How do I identify and activate student strengths? (ASCD Arias)

Yvette Jackson, Veronica McDermott

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What if your next faculty meeting began with this question: What are the **strengths** of our underachieving students?

When teachers recognize and focus on student strengths, they transform the learning environment into one of positivity and potential. Students begin to believe in themselves as capable, valued, and respected and show more willingness to invest and engage in school. They perform better. They crave and enjoy academic challenge, and they delight in outdoing themselves.

Focusing on strengths is a no-cost, highly effective, nontraditional way of addressing persistent underachievement. Drawing on authors Yvette Jackson and Veronica McDermott's experiences supporting the transformations of schools repeatedly labeled as underachieving, this book offers concrete ways to identify student strengths and then build on them in your classroom or school throughout the year. These field-tested strategies will help awaken students' belief in their own potential and put them on the path to lasting success.



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