



Effective Classroom Management-The Essentials

Tracey Garrett

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This user-friendly resource will help K–12 teachers become more effective classroom managers. Tracey Garrett provides a new perspective that has been well received by thousands of preservice, novice, and veteran teachers. Each chapter of the book concentrates on a key area (physical design, rules and routines, relationships, engaging instruction, and discipline) and focuses on the importance of that particular area in relation to a teacher’s overall classroom management plan. Examples of specific techniques and strategies are presented through three classroom teachers, each representing a different grade level. In addition, four students share their beliefs and experiences related to the different aspects of classroom management and provide unique insight into the lived experience of students in real classrooms in a variety of contexts, including urban and suburban schools.

Effective Classroom Management is a concise guide designed to prevent problems that require active discipline before they arise. Book features include classroom examples, case studies, and study questions. There is also an app, Classroom Management Essentials, available from the iTunes store featuring videos of the author and other teachers discussing classroom management strategies and experiences addressed in the book.

Tracey Garrett is a professor in the Department of Teacher Education at Rider University in New Jersey where she was recently awarded the university’s Distinguished Teaching Award.

“In just over 100 pages, Tracey Garrett has captured the essence of classroom management. I am particularly impressed with her attention to the physical environment of the class, as well as the importance of human relationships in teaching. This book would be an excellent addition to any program in preservice or inservice teacher education.”

—**Anita Woolfolk Hoy**, professor emerita, The Ohio State University

“This practically minded book offers an important focus on prevention of classroom management problems. It is unique in its attention to student perspectives on why specific management strategies work and it offers examples of how teachers can use basic management principles across varied grade levels.”

—**Joan Walker**, associate professor, School of Education, co-director, Pforzheimer Faculty Development Center, Pace University

“In *Effective Classroom Management*, the author assembles key practices together with some often-forgotten management components in her messages to practitioners on developing relationships and on hearing student voice. Garrett understands that effective classroom management requires doing the work with people at the forefront of the process.”

—**Kay Brocato**, associate professor, College of Education, Mississippi State University

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