



# Deutschunterricht - Motivation - Medien - Methoden (German Edition)

*Angelina Kalten, Julia Kirst*

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**Deutschunterricht - Motivation - Medien - Methoden (German Edition)** Angelina Kalden, Julia Kirst  
Studienarbeit aus dem Jahr 2006 im Fachbereich Deutsch - Pädagogik, Didaktik, Sprachwissenschaft, Note: keine, Technische Universität Berlin, Veranstaltung: HS: Deutschdidaktik in Theorie und Praxis, 12 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: Die vorliegende Arbeit soll zunächst einen kurzen Einblick in die Motivation bzw. die Lernmotivation geben, weil dieser im Lernprozess ein erheblicher Stellenwert zukommt. Wir werden uns hauptsächlich damit auseinandersetzen, wie man Motivation bei SchülerInnen erzeugen kann. Dies gelingt u. a. über einen abwechslungsreichen und gezielten Medieneinsatz. Die Medien, die im Allgemeinen für den Einsatz im Deutschunterricht geeignet sind, sollen zunächst besprochen werden. Das Internet wird dabei als ein neueres und immer wichtiger werdendes Medium etwas eingehender betrachtet. Darüber hinaus haben wir die Lehrpläne für die Berliner Schulen mit Differenzierung der Primarstufe und der Sekundarstufe 1 und 2 im Hinblick auf die Medienpädagogik genauer untersucht: In wiefern spielt dieser Themenbereich hier eine Rolle und in wie weit soll er in den Deutschunterricht integriert werden? Anschließend gehen wir auf drei Themenbereiche der Medienpädagogik genauer ein. Zum einen werden die Filmanalyse im Unterricht und einige methodische Verfahrensweisen vorgestellt. Zum anderen skizzieren wir die Stellung der Kinder- und Jugendliteratur in einer multimedialen Gesellschaft und widmen uns der Leseförderung, wobei es um die Konkurrenz zwischen dem traditionellen Printmedium des Buches und dem audio-visuellen Medium Fernsehen gehen wird. Abschließend werden wir unsere Ausführungen zusammenfassend reflektieren und versuchen, Anregungen für einen zukünftigen, kompetenten Deutschunterricht zu geben.

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