



Learning Electricity and Electronics with Advanced Educational Technology (Nato ASI Subseries F:)

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The objective of the NATO Advanced Research Workshop "Learning electricity and electronics with advanced educational technology" was to bring together researchers coming from different domains. Electricity education is a domain where a lot of research has already been made. The first meeting on electricity teaching was organized in 1984 by R. Duit, W. Jung and C. von Rhoneck in Ludwigsburg (Germany). Since then, research has been going on and we can consider that the workshop was the successor of this first meeting. Our goal was not to organize a workshop grouping only people producing software in the field of electricity education or more generally in the field of physics education, even if this software was based on artificial intelligence techniques. On the contrary, we wanted this workshop to bring together researchers involved in the connection between cognitive science and the learning of a well defined domain such as electricity. So during the workshop, people doing research in physics education, cognitive psychology, and artificial intelligence had the opportunity to discuss and exchange. These proceedings reflect the different points of view. The main idea is that designing a learning environment needs the confrontation of different approaches. The proceedings are organized in five parts which reflect these different aspects.

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