



Integrating Key Skills in Higher Education: Employability, Transferable Skills and Learning for Life

Stephen (Reader in Educational Development, University of Luton), Fallows, Christine (formerly Principal Teaching Fellow, University of Luton), Steven

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This text addresses both the issues and practicalities of key skills in higher education. It discusses the issues relating to the introduction of key skills, drawing on both the arguments and theory of why key skills should (or should not) be introduced. Case study material is included.



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