



Exploring Science with Young Children: A Developmental Perspective

Terry Russell, Linda McGuigan

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Science in the early years is about more than developing understanding of key scientific concepts. It is about encouraging imagination, creativity and curiosity and nurturing key scientific skills to form a firm base for learning. Understanding how best to do this for young children aged 3-7 is the focus of the book.

By concentrating on practical and naturally occurring experiences the authors look at meeting the needs of the curriculum with children at the centre of their own learning.

Chapters look at how to work with children to:

- Find out and develop their own ideas
- Get them inquiring scientifically
- Use evidence to support their views

This book will really help develop the whole child across the curriculum and make sure they have the skills they need for later learning.

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