



Teaching Psychology 14-19: Issues and Techniques

Matt Jarvis

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Teaching Psychology 14-19 - first published as *Teaching Post-16 Psychology* - is a core text for all training psychology teachers, as well as experienced teachers engaged in further study and professional development. Taking a reflective approach, Matt Jarvis explores key issues and debates against a backdrop of research and theory, and provides guidance on practical ideas intended to make life in the psychology classroom easier.

With an emphasis on the application of psychology to teaching psychology, it clearly and comprehensively covers the knowledge essential to develop as a successful teacher. Key issues considered include:

- The appeal of psychology and what the subject can offer students
- The psychology curriculum and advice on how to choose a syllabus
- Principles of effective teaching and learning
- Teaching psychological thinking
- Differentiated psychology teaching
- Choosing and developing resources
- Using technology effectively.

With a new chapter exploring the role of practical work in the post-coursework era, this second edition considers psychology teaching across the 14-19 age range and has been updated in light of the latest research, policy and practice in the field.

Teaching Psychology 14-19 is an essential text for all those engaged in enhancing their understanding of teaching psychology in the secondary school.



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